Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RF.1.2a - Distinguish long from short vowel sounds in spoken single-syllable words.
Standard	Questions to Focus Learning How does distinguishing vowel sounds in words support students in reading and writing? The ability to distinguish between vowel sounds in spoken words is a foundational skill in understanding word structure and its role in reading and writing. Student Friendly Objectives Knowledge Targets I know vowels have different sounds. I can recognize short vowel sounds. Reasoning Targets I can identify the vowel sound in a word. Vocabulary different long recognize short vowel Teacher Tips Long or Short Sound Cards - This activity is for students to identify words that have long or short vowel sounds.

Vertical Progression
RF.K.2 - Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

The above information and more can be accessed for free on the <u>Wiki-Teacher</u> website.

Direct link for this standard: RF.1.2a